



El Camino College

COURSE OUTLINE OF RECORD - Historical

I. GENERAL COURSE INFORMATION

Subject and Number: Nursing 118
Descriptive Title: Respite Care for Children and Adolescents

Course Disciplines: Nursing

Division: Health Sciences and Athletics

Catalog Description: This course introduces the student to the role and responsibilities involved in providing in-home respite care for the disabled child. Topics will include personal safety, community resources, legal parameters, ethical considerations, nutrition, physical positioning, activities, and procedures for home visits. Students will develop the skills necessary to organize and implement daily living activities in the client's home.

Conditions of Enrollment: Recommended Preparation
eligibility for English 1A

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: No
Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. At the end of N118, the learner will be able to articulate and demonstrate the role and responsibilities of a respite care provider.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Describe the role and responsibilities of the respite care provider.
No Assessment Selected
2. Describe the rights of the child and adolescent with a disability and his/her family.
No Assessment Selected
3. Assess and prepare a safe respite home environment.
No Assessment Selected
4. Select and utilize appropriate communication techniques for children with disabilities.
No Assessment Selected
5. Analyze the relevance of maintaining therapeutic care.
No Assessment Selected
6. Adapt equipment and care activities to the needs of children and adolescents in the home environment
No Assessment Selected
7. Describe the role of play and leisure in a child's or adolescent's life.
No Assessment Selected
8. Organize and prioritize daily living activities.
No Assessment Selected

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	6	I	A. RESPITE CARE PROVIDER 1. Role 2. Responsibilities
Lecture	6	II	A. VARIABLES IN CLIENT CARE 1. Legal 2. Ethical 3. Cultural 4. Communication
Lecture	3	III	A. RESPITE CARE 1. Agencies 2. Specialists
Lecture	6	IV	A. HOME VISITS

			<ol style="list-style-type: none"> 1. Initiation, Paperwork, and Planning 2. First Home Visit 3. Subsequent Visits
Lecture	6	V	A. SAFETY ISSUES <ol style="list-style-type: none"> 1. Client 2. Provider
Lecture	3	VI	A. . BODY MECHANICS AND ALIGNMENT
Lecture	12	VII	A. PERSONAL CARE <ol style="list-style-type: none"> 1. Activities of Daily Living 2. Therapeutic Maintenance
Lecture	9	VIII	A. PLAY AND SOCIAL SUPPORT <ol style="list-style-type: none"> 1. Encouraging independence
Lecture	3	IX	A. ENVIRONMENTAL ADAPTATION
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Assess the developmental level of the child described in an assigned case study. Develop a written respite care plan that includes appropriate communication techniques; adaptation requirements of the equipment and the environment; and age-appropriate play and leisure activities.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In a group of three or four students complete the following assignment: Discuss the behaviors described in "The Misbehavior of Sara," a behavioral case study distributed in class, and determine at least three (3) reasons why the child is demonstrating acting out behavior. Develop a written behavioral plan that includes a minimum of two positive techniques to discourage or minimize the acting out behavior.
2. In a group of three to four students complete the following assignment: Describe a common problem that a school-age child diagnosed with autism and/or pervasive developmental disorder may encounter when attempting to participate in a group

activity. Develop a written social script that will assist the child in having a positive encounter with the group, taking into consideration the communication abilities and social limitations of a child with this diagnosis.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

- Essay exams
- Objective Exams
- Written homework
- Term or other papers

V. INSTRUCTIONAL METHODS

- Discussion
- Group Activities
- Guest Speakers
- Lecture
- Multimedia presentations
- Role Play
- Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

- Study
- Written work
- Observation of or participation in an activity related to course content

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

Lott, Bret, Jewel Pocket Books, 1230 Avenue of The Americas, New York, NY 10020, 1991 (historical classic)

D. OTHER REQUIRED MATERIALS

Respite Care Provider Module, Basari, Lisa and Kidwell-Udin, Peggy, Regional Health Occupations Resource Center, Orange County, 2002

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation eligibility for English 1A	

D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Peggy Kidwell-Udin and V. Katherine Townsend on 11/05/2002.

BOARD APPROVAL DATE: 01/21/2003

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Peggy Kidwell on 10/12/2009